



Considering Children's Needs/ Eight Role Plays

# What Would You Do?

<p>Situation One</p> <p><b>Briefing for the Child:</b></p> <p>You wanted very badly to wear your new shirt to school. Your mother said no, it will get dirty. She mother said you to save it to wear on Sunday. You promised to be very careful, and she finally said you could wear it. Now you have spilled paint on it. You think she will be upset when she sees the paint, and you don't know what to do.</p> <p>1</p>	<p><b>Briefing for the Student:</b></p> <p>You are supervising children who are painting, and you forget to tell them to wear their smocks. One child, who is wearing a new shirt, spills paint on it and seems very upset. What do you do?</p> <p>1</p>	<p>Situation Two</p> <p><b>Briefing for the Child:</b></p> <p>You have never been on a slide before. You want to try because it looks like fun. Now you are sitting on top and you are frightened: it seems so high off the ground, and so steep and fast. You want to slide down, but you can't. You hear other children calling behind you, telling you to go down, but still you're afraid.</p> <p>2</p>	<p><b>Briefing for the Student:</b></p> <p>You are supervising the playground area near the slide. You see children climbing the ladder and crowding up at the bottom of it. They are getting impatient and calling because one child at the top won't move. You've noticed that this child always seems to want to be first and always wants to hold your hand. What do you do?</p> <p>2</p>	<p>Situation Three</p> <p><b>Briefing for the Child:</b></p> <p>You have just gathered up all the toys you like best. At home, your two big brothers never let you play with any toys they want to play with. This is your chance to play with the toys you like best. The way to do it is to make sure no one else gets them first.</p> <p>When the student helper comes by you say, "Look at all the things I'm playing with. No one else can have any of them!"</p> <p>3</p>	<p><b>Briefing for the Student:</b></p> <p>You see that a small child has collected several toys. As you come near, he or she says, "Look at all the things I'm playing with. No one else can have any of them!" What is he or she trying to do? What do you do?</p> <p>3</p>	<p>Situation Four</p> <p><b>Briefing for the Child:</b></p> <p>Sitting at an art table with several younger children and a student helper, you are doing a puzzle. You notice that one child is stringing beads by using a big needle threaded with string.</p> <p>You have ideas about how things should be done.</p> <p>You learned to string beads by poking the string through the hole in the bead, just using the end of the string; you never used a needle. You say to the child who is using the needle, "That's not the way to do it!"</p> <p>4</p>	<p><b>Briefing for the Student:</b></p> <p>You are at the table where children are stringing beads and working puzzles. Today one child is stringing beads with a needle and string, which you helped her thread. An older child, who you think constantly tells the others what to do, says, "That's not the way to do it!" You want to be as helpful as possible to both children. What do you do?</p> <p>4</p>
<p><b>Briefing for the Observer:</b></p> <p>A child comes to school wearing a new shirt and looking very proud of it. Later, the child spills paint on the shirt and is upset.</p> <p>1</p>	<p><b>Questions:</b></p> <ul style="list-style-type: none"> <li>• Do the student's actions seem helpful?</li> <li>• How do they seem to make the child feel?</li> <li>• Does the student do anything that does not seem to help?</li> <li>• Does the child behave as a real child might?</li> <li>• What clues are there in the child's behavior that show how he or she is feeling?</li> </ul>	<p><b>Briefing for the Observer:</b></p> <p>A child is sitting on top of the slide. Other children are lined up at the bottom of the slide and on the ladder waiting their turn. The child on top is making no move to slide down. The children below are getting impatient.</p> <p>2</p>	<p><b>Questions:</b></p> <ul style="list-style-type: none"> <li>• Do the student's actions seem helpful?</li> <li>• How do they seem to make the child feel?</li> <li>• Does the student do anything that does not seem to help?</li> <li>• Does the child behave as a real child might?</li> <li>• What clues are there in the child's behavior that show how he or she is feeling?</li> </ul>	<p><b>Briefing for the Observer:</b></p> <p>A small child playing in the corner of the room has collected several toys. The student helper comes over; the child speaks to him or her about the toys.</p> <p>3</p>	<p><b>Questions:</b></p> <ul style="list-style-type: none"> <li>• Do the student's actions seem helpful?</li> <li>• How do they seem to make the child feel?</li> <li>• Does the student do anything that does not seem to help?</li> <li>• Does the child behave as a real child might?</li> <li>• What clues are there in the child's behavior that show how he or she is feeling?</li> </ul>	<p><b>Briefing for the Observer:</b></p> <p>A student helper is sitting at an art table with several children who are stringing beads and working puzzles. One child is stringing beads with string and a needle. An older child criticizes her.</p> <p>4</p>	<p><b>Questions:</b></p> <ul style="list-style-type: none"> <li>• Do the student's actions seem helpful?</li> <li>• How do they seem to make the child feel?</li> <li>• Does the student do anything that does not seem to help?</li> <li>• Does the child behave as a real child might?</li> <li>• What clues are there in the child's behavior that show how he or she is feeling?</li> </ul>
<p>Situation Five</p> <p><b>Briefing for the Child:</b></p> <p>You are sitting with several younger children and a student helper at an art table, cutting designs out of construction paper. One child asks for the scissors. You see a pair of scissors next to you. You don't know why, but all of a sudden you want to hide the scissors so the other child can't use them. Quietly, when no one is looking, you slide them off the table and sit on them. Someone else loans the first child a pair of scissors.</p> <p>5</p>	<p><b>Briefing for the Student:</b></p> <p>You are sitting at the art table with several children, who are cutting designs out of construction paper. One child asks for a pair of scissors. You see one older child slip a pair of scissors off the table and sit on them. None of the children notices. Another child gives the first child a pair of scissors. You are wondering about the older child who hid the scissors. Why do you think he did it? What do you do?</p> <p>5</p>	<p>Situation Six</p> <p><b>Briefing for the Child:</b></p> <p>It is juice time. You are sitting at a table where there is no student helper or teacher. Your friend is sitting across the table. Suddenly, you feel like being silly, so you throw a cracker at your friend.</p> <p>6</p>	<p><b>Briefing for the Student:</b></p> <p>Today you are responsible for organizing clean-up after juice time. At the table next to you, where no adult or helper is sitting, a child begins throwing crackers at a friend sitting across the table. What do you do?</p> <p>6</p>	<p>Situation Seven</p> <p><b>Briefing for the Child:</b></p> <p>When your mother left you this morning, she said she was going to pick you up early today. You don't want to leave the building, for fear you'll miss your mother. The time has come to leave to visit a farm. You begin to cry and say you don't want to go.</p> <p>7</p>	<p><b>Briefing for the Student:</b></p> <p>You are about to leave with a group of children to visit a farm. You thought all the children were looking forward to it. But now that it is time to leave, one child bursts out crying and refuses to go. What do you do?</p> <p>7</p>	<p>Situation Eight</p> <p><b>Briefing for the Child:</b></p> <p>You love to swing. You want to swing all the time you are at the playground. There are two swings. When other children ask for a turn on your swing, you refuse to get off. You think they should use the other swing.</p> <p>8</p>	<p><b>Briefing for the Student:</b></p> <p>You are supervising the swing area of the playground. There are two swings, but one child does not want to get off one swing. Many children are waiting to swing. You noticed yesterday that this child insisted on having all the paint colors when others wanted to use them. What do you do?</p> <p>8</p>
<p><b>Briefing for the Observer:</b></p> <p>Several children and a student helper are sitting together cutting designs out of construction paper. When one of the children asks for a pair of scissors, another child slips them off the table and sits on them.</p> <p>5</p>	<p><b>Questions:</b></p> <ul style="list-style-type: none"> <li>• Do the student's actions seem helpful?</li> <li>• How do they seem to make the child feel?</li> <li>• Does the student do anything that does not seem to help?</li> <li>• Does the child behave as a real child might?</li> <li>• What clues are there in the child's behavior that show how he or she is feeling?</li> </ul>	<p><b>Briefing for the Observer:</b></p> <p>It is juice time, and everyone has juice and crackers. At one table, where there is no adult or student helper sitting with the children, one child throws a cracker at another child.</p> <p>6</p>	<p><b>Questions:</b></p> <ul style="list-style-type: none"> <li>• Do the student's actions seem helpful?</li> <li>• How do they seem to make the child feel?</li> <li>• Does the student do anything that does not seem to help?</li> <li>• Does the child behave as a real child might?</li> <li>• What clues are there in the child's behavior that show how he or she is feeling?</li> </ul>	<p><b>Briefing for the Observer:</b></p> <p>A group of children and student helpers are getting ready to go visit a farm. The trip has been talked about and planned for several days. It is time to leave; one child starts to cry.</p> <p>7</p>	<p><b>Questions:</b></p> <ul style="list-style-type: none"> <li>• Do the student's actions seem helpful?</li> <li>• How do they seem to make the child feel?</li> <li>• Does the student do anything that does not seem to help?</li> <li>• Does the child behave as a real child might?</li> <li>• What clues are there in the child's behavior that show how he or she is feeling?</li> </ul>	<p><b>Briefing for the Observer:</b></p> <p>Several children are standing by the two swings in the playground. They can only use one swing, because one child refuses to get off the other one.</p> <p>8</p>	<p><b>Questions:</b></p> <ul style="list-style-type: none"> <li>• Do the student's actions seem helpful?</li> <li>• How do they seem to make the child feel?</li> <li>• Does the student do anything that does not seem to help?</li> <li>• Does the child behave as a real child might?</li> <li>• What clues are there in the child's behavior that show how he or she is feeling?</li> </ul>