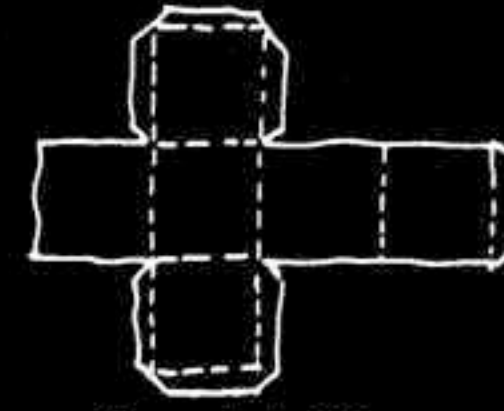


What Is a Child?

To make a display, make five cubes from cardboard:



Score dotted lines with a paperclip. Fold and tape tabs to outside of cube.

Fold the poster lengthwise through the three breaks in the lines:



Cut out the five strips, glue them around the outsides of the cubes. The cubes can be stacked in different arrangements, and many

combinations of text and photos can be discovered.

To make a mobile, punch a hole in the center of the top of each cube. Thread string through the hole and secure it with tape or a knot. Seal the top closed and glue strips to each cube. Suspend the cubes from hangers or sticks.

"What is a child?" In order to answer that question we have to think about what a child does, how a child feels, where a child lives, how a child behaves with others, and finally, what he or she can become.

The young child has a surprising memory but can't always put what he or she remembers into words.



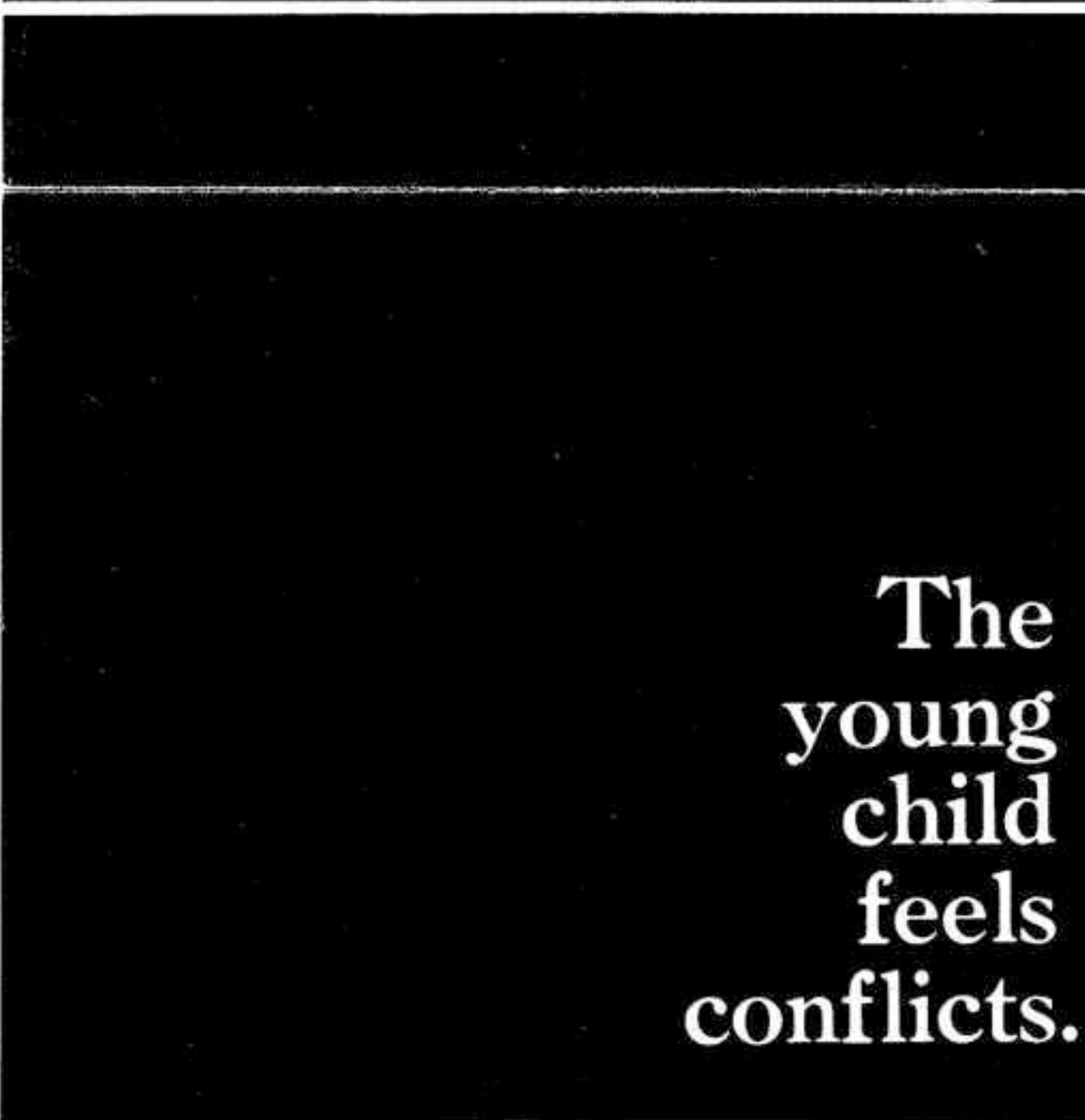
The young child holds strong beliefs.



The young child likes to pretend.



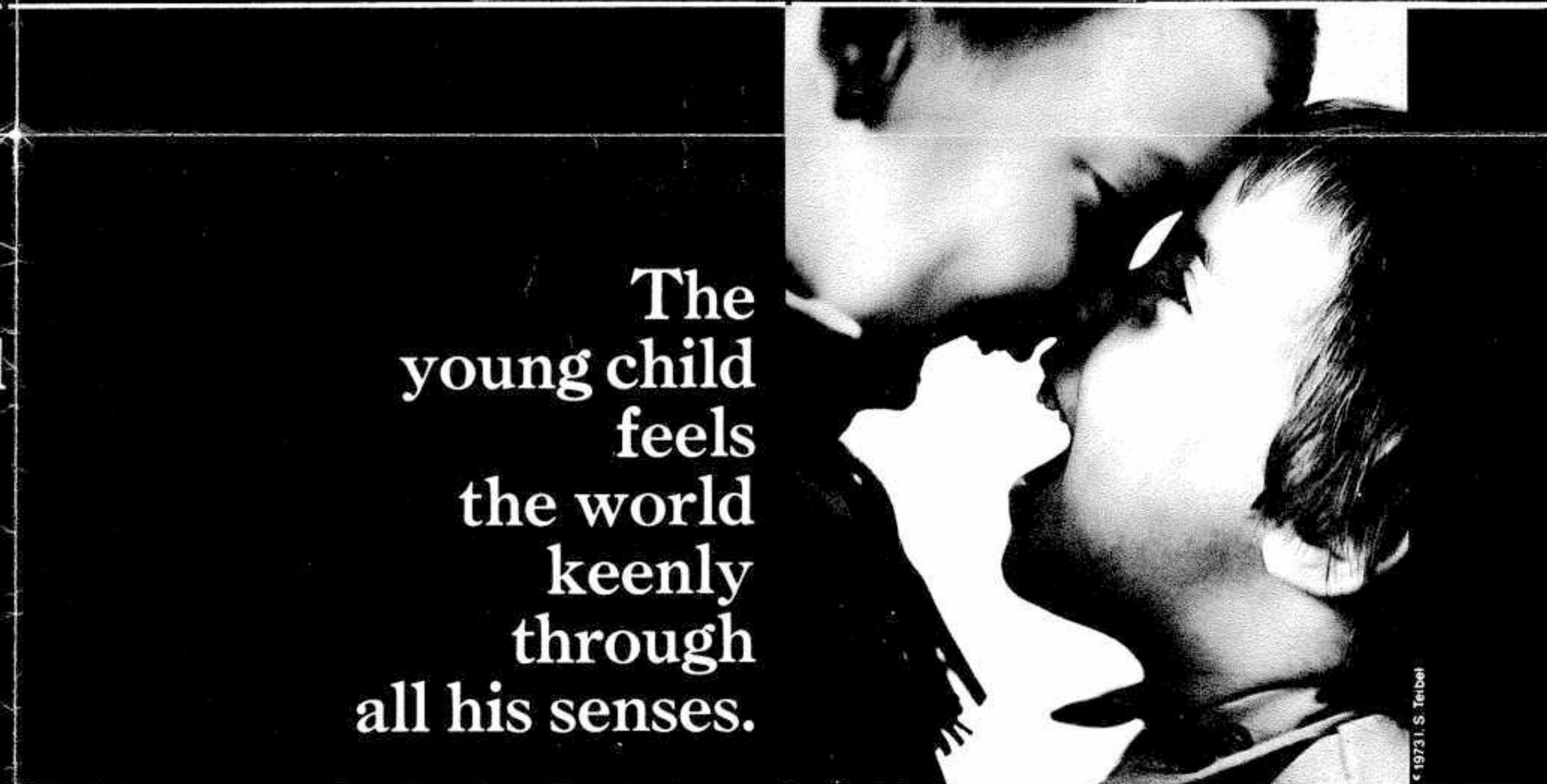
The young child has wishes.



The young child feels conflicts.



The young child has natural fears.



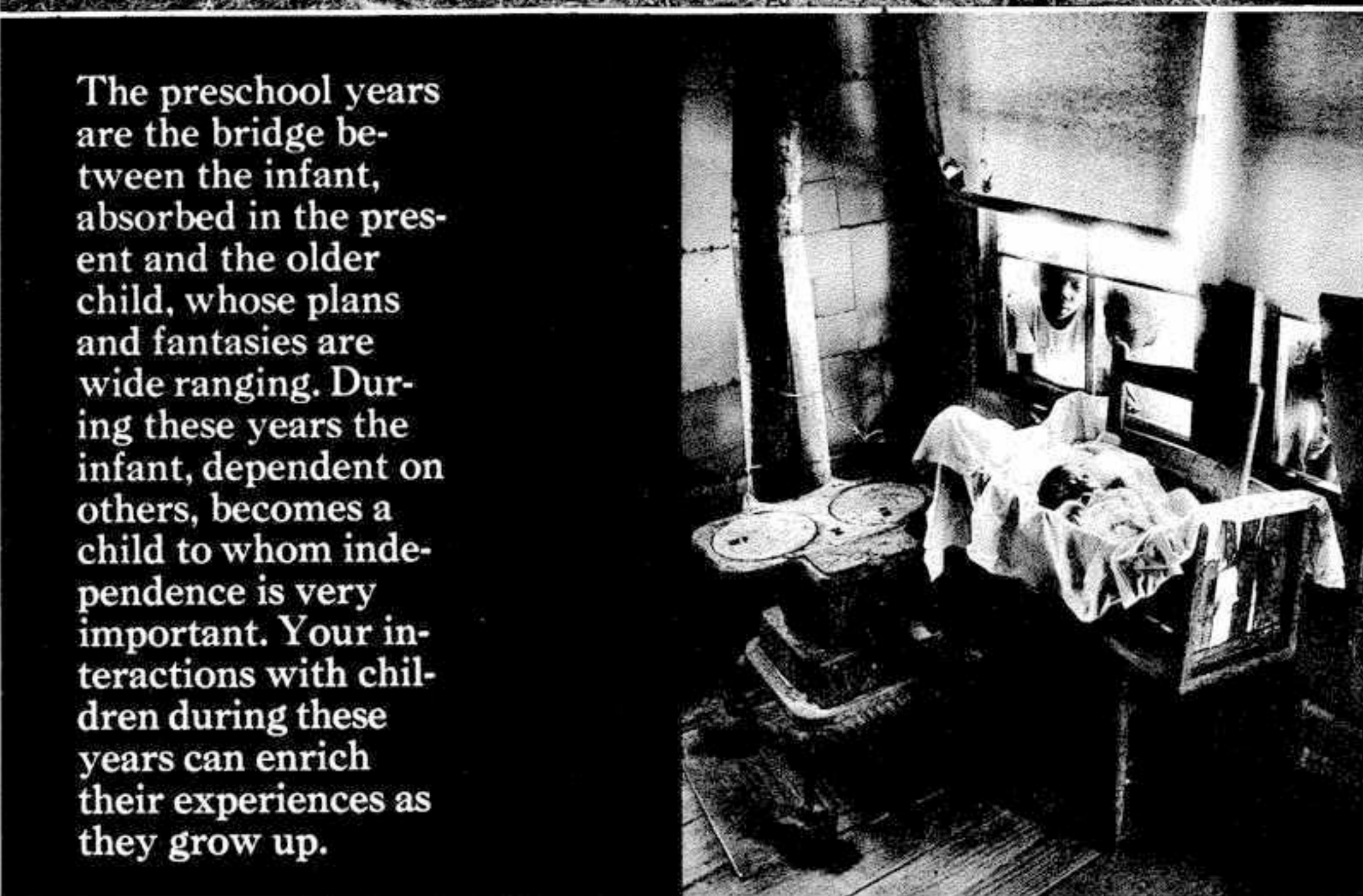
The young child feels the world keenly through all his senses.



The young child has a remarkable collection of motor skills.



The young child is a speaker of the language of his or her culture.



The preschool years are the bridge between the infant, absorbed in the present and the older child, whose plans and fantasies are wide ranging. During these years the infant, dependent on others, becomes a child to whom independence is very important. Your interactions with children during these years can enrich their experiences as they grow up.

The young child is learning all the time.



Childhood is a time of being as well as becoming.